



Ribbleton Avenue Methodist Junior School

RAMJS SEND Support Offer Universal, Targeted and Specialist Provision

At Ribbleton Avenue Methodist Junior School, we use a graduated approach to SEND, ensuring that support is matched to individual needs and reviewed regularly. Our provision is built around three levels of support: Universal, Targeted and Specialist.

Universal Support (Available to All Pupils)

High-quality adaptive teaching is the foundation of support at RAMJS. All pupils benefit from:

Adaptive Teaching

- High expectations for all learners
- Scaffolding and structured support
- Retrieval practice and links to prior learning
- Explicit teaching of vocabulary
- Chunked instructions and learning sequences
- Visual supports and dual coding
- Flexible grouping
- Alternative recording methods
- Use of technology to support learning
- Reduced cognitive overload through carefully designed resources
- Multisensory teaching approaches
- Now and Next boards

Inclusive Classroom Practice

- Consistent routines and expectations
- Visual timetables and prompts
- Additional processing time where needed
- Flexible seating arrangements
- Sensory supports available
- Positive behaviour support and restorative approaches
- Opportunities for movement breaks
- Staff Key chains
- Environment

Targeted Support (Additional Support for Some Pupils)

For pupils requiring support that is additional to or different from that provided through universal provision.

Academic Support

- Small-group interventions
- Nessy literacy intervention
- Toe by Toe reading intervention
- Fine motor and handwriting programmes
- WellComm language intervention
- Colourful Semantics
- Precision teaching
- Targeted maths support
- Pre-teaching and overlearning opportunities

SEMH Support

- Heart Room provision
- Nurture groups
- Friendship groups
- Social skills groups
- Emotional regulation support
- Anxiety and wellbeing support
- Bereavement support
- Restorative conversations
- Mindfulness activities

SEND Support

- Individual Education Plans (IEPs)
- SEND register monitoring
- Parent meetings and reviews
- Pupil voice activities
- Targeted adaptive teaching strategies
- Provision mapping and regular reviews

Specialist Support (Highly Personalised Support)

For pupils with more complex or significant needs.

The Nest Provision

- Small-group provision led by a qualified teacher and experienced teaching assistants
- Focus on developing foundational knowledge, literacy and numeracy
- Personalised and highly adaptive teaching
- High adult-to-pupil ratio
- Flexible access based on individual need
- Support for pupils awaiting specialist placements where appropriate

External Agency Support

School works closely with:

- Educational Psychologists
- SEND Specialist Teachers
- Speech and Language Therapy
- Occupational Therapy
- Key Emotional Support Service
- Inclusion and Engagement Support Team
- Children and Family Wellbeing Service
- School Nurse
- REACH Behaviour Support
- Rainbow SEND Assessments
- Golden Hill Outreach

Education, Health and Care Plans (EHCPs)

Where required, pupils may receive:

- Education, Health and Care Needs Assessments (EHCNA)
- Education, Health and Care Plans (EHCPs)
- Specialist provision and personalised support packages
- Annual reviews and multi-agency planning

Our Commitment

At RAMJS, we believe inclusion means every child belongs, participates and achieves. Through adaptive teaching, targeted intervention and specialist support, we work to remove barriers, promote independence and ensure all pupils can access an ambitious curriculum alongside their peers.