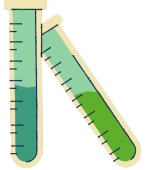
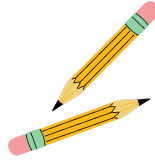


3M NEWSLETTER



Summer Term 1



Welcome to RAMJS!

Welcome back to school. We hope you had a lovely Easter break! We are very much looking forward to the exciting half term ahead. This newsletter covers our learning of this half term and gives you some useful information about our weekly routines. Our theme for our learning this half term is titled 'Stone Age'.

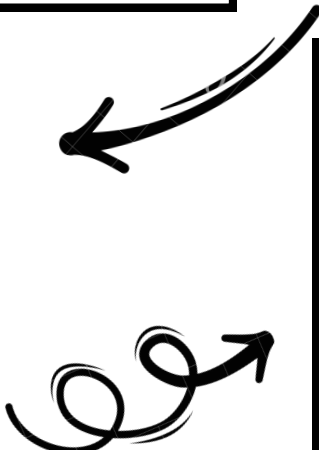
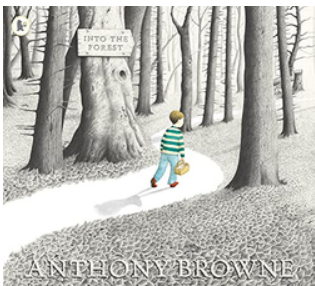
If you have any questions, please feel free to catch us at the end of the day.

Miss Parkinson and Miss Gaitens



English:

This term in English, children are exploring the text 'Into the forest' by Anthony Browne. We will be writing a Lost Narrative and a Newspaper Report as we explore the text through predictions, setting descriptions, exploring new vocabulary and technical language, writing a setting description, gather ideas through research and role-play. Through these activities, children will not only enhance their writing abilities but also unleash their imagination and develop their communication skills.



IMPORTANT INFORMATION:

MONDAY	Maths and English with Mrs Heller in the morning.
TUESDAY	Music with Mrs Langfield in the afternoon.
WEDNESDAY	Homework hand in day. Computing with Mrs Tipton in the afternoon.
THURSDAY	PE with Mr Pidcock and Mr Moran on the afternoon.
FRIDAY	Homework set on Friday and to be returned on Wednesday each week. Spelling test and times table test. Outdoor Education every two weeks starting Friday 17 th April 2026

Your child should bring and take home a water bottle every day. Children should have their PE kit in school for the entirety of the half term. It should be taken home to be washed and returned at the end of each half term. Children should bring their school reading book to school each day. When your child has outdoor learning, please make sure that they come in suitable clothing for all weathers.

Snacks are not provided by school in KS2 however, if you would like to send your child with a small breakfast snack such as a piece of fruit, cereal bar or yogurt pouches they will be able to have these at break time. Please do not send chocolate or large bags of crisps or anything containing nuts.

Maths:

Through interactive activities and hands-on learning experiences, children will develop their mathematical skills and problem-solving abilities, equipping them with the tools necessary for navigating real-world mathematical challenges with confidence. In this small steps, children build on their understanding of numerators and denominators to unite fractions and add them together. They read calculations such as "1 fifth plus 2 fifths" and unite the fifth to work out that the answer is 3 fifths. They should recognise that adding unit fractions with the same denominator creates a non-unit fraction. This half term they will build on the prior knowledge of measurement by developing their confidence and understanding of mass and capacity. They will work with grams and kilograms, milliliters and liters, calculating totals through addition subtraction and comparing mass and capacity.

Science:

This term in Science, we will embark on an exploration of rocks and soils, diving into their features and how they are created. Compare different types of rock based on their appearance. We will gather, record and present findings from research in a variety of ways, e.g. fact files, answers to questions or giving explanations. We will group rocks based on their properties by making careful and thorough observations. We will develop our understanding of the terms 'weathering' and 'erosion' and identify evidence of these processes through observations. We will describe in simple terms how fossils are formed when things that have lived are trapped within rock. We will explain how soil is formed and identify different types of soil; recognising that soils are made from rocks and organic matter.



Computing:

This half term children will look at being internet brave and where to go when things go wrong online. They will then learn to code simple computer games which involve sequences code and repetition loops.

Music:

This unit is based upon the 'March' from The Nutcracker by Tchaikovsky. It follows the rondo form structure, embracing its repeating nature of musical themes. Veering away from the nutcracker story, this unit explores the character and flow of each musical section and focuses on showing how the music might look or move if it were visible. Drawing on different pieces of art, as well as varying styles of movement, children will discover how the abstract nature of music can be analysed and experienced.'

R.E.:

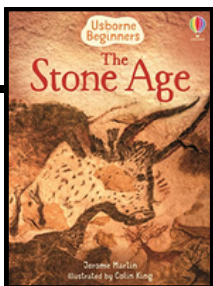
This unit enables pupils to develop an understanding of the importance of duty and commitment to many religions they will know that following dharma (religious duty) is an important part of Hindu life and suggest the impact of belief in dharma, particularly the belief that there are three 'debts' - duty owed to God/the deities, duty owed to teachers, and duty owed to family. They will explore the following enquiry questions. What duties are important in a family? How does the story of Rama and Sita link to family roles? What is Raksha Bandhan? How can we appreciate the duties of others?

History:

This term in History, we will be stepping back in time and learning what life was like during the The Stone Age Period: - We will explore the inquiry questions: When was the Stone Age? - What was Stone Age life like? - How do historians find out about the past? (evidence) - How and why life changed for Stone Age people? The

Stone Age was a prehistoric era which occurred before the eras previously studied. It was called the Stone Age because it was dominated by stone tools. It consisted of three different periods called Paleolithic, Mesolithic and Neolithic.

We will ask questions about the past that can be investigated. We will demonstrate an understanding of chronology and where the Stone Age to Iron Age fits. We will use a range of sources to carry out research and use primary and secondary sources to suggest what the past might have been like. We will use historical vocabulary to describe the periods. We will identify and describe reasons for and results of changes in the periods. We will identify how natural materials available influenced changes whilst comparing life in different time periods (e.g. stone age and modern man).



P.S.H.E.:

This term in PSHE, our focus shifts to the theme of "Being my Best", where children will explore various topics aimed at helping them to recognise how to keep healthy, have good hygiene, know how the main parts of the body work and what it needs to function properly, identify their achievements and areas for development through interactive discussions and activities, students will delve into concepts that will help them to keep themselves safe in a variety of situations and circumstances.

Art:

In this pathway, children discover how to make drawings that capture a sense of drama or performance using charcoal. Children are freed from the constraints of creating representational drawings based on observation - instead they use the qualities of the medium to work in dynamic ways. Linking drawing to the whole body helps children see drawing as a physical activity, whilst a sense of narrative feeds the imagination. We will be exploring cave drawings and working in the style of some of the earliest artworks. We will be looking at chiaroscuro and developing an understanding of light and dark to add drama and depth to our work.



P.E.:

In PE we will be continue learning to develop our cricket skills, learning how to field, strike a ball off a tee and use the correct technique to bowl.

French:

This half term is a great opportunity to introduce the children to polite requests and enjoy a simple target language story, board game and performance about "The Hungry Giant". Through songs, games and independent tasks, they will explore the following content, topics and language: Fruit and vegetable nouns, Singular and plural nouns for some fruits and vegetables, Revisit numbers 0-20 in French. Within Hungry giant, they will follow and understand a simple story, say and write a polite request, play a simple board game, join in with retelling a story and create their own "Hungry Giant" story.