

Spring 1- Raiders

YEAR 4

Core subjects

English: We will be looking at the text 'Arthur and the Golden Rope.' The children will create a narrative and an information guide.

Maths: The children will continue to look at multiplication and division this half term. We will also explore length and perimeter.

Science: Our science topic is 'Sound.' The children will explore how sound travels through different surfaces before reaching our ears.

History

The children will be learning all about Anglo-Saxons, beginning with who they were and why they invaded Britain.

R.E

This half term we will be exploring Christianity with the focus being on Jesus. We will explore different bible stories and look at the theme of sacrifice.

Foundation Subjects

P.E: For the whole of Spring term, year 4 will be learning the skills of tennis.

PSHE: Our topic this half term is Keeping Safe.

Computing: We are learning to be internet secure, and then we will create our own stop motion animations using Lego and modelling clay.

Art: We will be story telling through drawing, exploring different artists and using different mediums.

Core Subjects

English: We will be looking at the text 'The Lost Happy Endings.' The children will create a narrative and a persuasive letter.

Maths: We will be focussing on fractions and introducing decimals this half term. As well as revising our times tables!

Science: Our science topic is 'States of Matter.' The children will explore solids, liquids and gases and conduct experiments using scientific methods.

This half term the children will look at being internet kind and how to behave online. They will use email to spread positive messages, creating multimedia about water pollution.

Computing

R.E

Our RE Topic this half term will be Islam. We will be looking at Ramadan and the act of fasting.

FOUNDATION SUBJECTS

PSHE: Our topic will be Rights and Respect.

Geography: Year 4 will be revisiting the water cycle and mountains.

Art: We will be exploring still life art.

Spring 2- World of Water