

Reporting PE and sport premium grant expenditure

Submission Id : **ajm0WGhpTI**

2024-07-09, 08:31 AM

Submission Status : **NOT SUBMITTED**

 You must submit your online form before closing your browser window.

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?	Maintained school (including pupil referral units (PRU) and hospital schools)
---	---

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?	18800
---	-------

Does the school have any unspent funding from its allocation for the current academic year?	No
---	----

If yes, how much?	Not supplied
-------------------	--------------

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

If yes, how much? Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Equipment and resources

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Online training and educational platforms

How much funding has been spent on staff training and continued professional development (CPD)?

9120

How much funding has been spent on extra-curricular opportunities?

7680

How much funding has been spent on sports competitions?

500

How much funding has been spent on equipment and resources?

4000

How much funding has been spent on online training and educational platforms? 700

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? Yes

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist coaches to assist children with special educational needs and disabilities (SEND)

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Before school sport and physical activity groups - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

After school sport and physical activity clubs - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Other (please describe below)

Other:

Access to additional P.E./Outdoor Active Learning sessions with specialist coach

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
How has your school's spending improved PE attainment?	Pupils are now able to access a sporting provision that has the appropriate equipment and a specialist coach who supports pupils and class teacher to access high quality p.e. lessons which is complimented by an assessment system from LCC. Consequently, school have been able to enter competitions which pupils (of varied skill/FSM/G/B/SEND) have gone on to win highlighting the positive impact the Sports Premium funding is having on P.E. in school.
How has your school's spending increased pupil PE and sport activity levels?	By using the Sports Premium, we have been able to increase the time children have access to physical education to include a weekly P.E. Session and fortnightly Outdoor Ed session with 1 hr dedicated to small group, plus lunchtime coaching daily.
How has your school's spending increased school sport participation?	Pupils have now entered all local sporting fixtures with a wide variety of pupils (ages/genders/send/fsm) taking part. We have also established sporting fixtures across our local school network.

How has your school's spending increased pupil participation in extra-curricular activities?

School provide 2x weekly sports clubs for pupils to access and free access to our sports coach during breakfast club. Pupils also take part in sports fixtures 2x weekly.

How has your school's spending increased staff training and continued professional development (CPD)?

Teaching staff attend the weekly P.E. session with the sports coach to enhance their skill set and ensure they are confident to teach the range of sports that run across the P.E. curriculum. Staff have also been able to attend sorting fixtures with teams helping them gain confidence to run these sessions.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

The budget projects that over the next 3 years, the government are going to continue to provide the Sport Premium funding. The allocation of the money at present means that coaching can be sustained as a CPD provision for staff and can continue to support wellbeing and positive play/entries into Sport events and providing high quality experiential opportunities to impact on academic outcomes and the emotional wellbeing for all pupils at RAMJS.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

75

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

50

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

50

Section 8 of 9 - declarations

1. I confirm that:

the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

2. I confirm that:

the reported spending detailed within this return will be published on our school's website

3. I confirm that:

I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? 2 to 3 hours

How long did this form take you to complete? 30 minutes to 1 hour

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? It took significantly less time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? It was significantly more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

Can not think of any improvements