



Ribbleton Avenue Methodist Junior School

MFL (French) Policy

“Brighter futures built with Ambition,
Courage and Respect; filled with Love,
Hope and Faith.”

| | |
|---------------------|---------------------------------------------|
| Version | October 2025 |
| Author | Amy Parker |
| Organisation | Ribbleton Avenue Methodist Junior School |
| Approved | |
| Review Cycle | 1 Year (Minimum) |
| Next Review | October 2026 |

Introduction

At Ribbleton Avenue Methodist Junior School, we recognise the importance of Modern Foreign Languages (MFL) in the education of our students. Children are provided with structured and engaging curriculum to extend their language skills and knowledge and inspire a love of languages. This policy outlines our approach and strategies for teaching and learning French at our school, in accordance with the 2014 National Curriculum in England.

We are proud to deliver high-quality language education in partnership with Primary Languages Network (PLN). Their specialist-led approach, including native speaker video teaching and whole-school CPD, ensures our pupils experience engaging, progressive language learning from Year 3 to Year 6. With structured planning, upskilling tools for teachers, and a focus on confidence and continuity, this programme prepares our children for future language success in secondary school and beyond.

Aims of Modern Foreign Languages

The aims of MFL at RAMJS are to:

- a. Foster a love for language learning and an appreciation of other cultures.
- b. Develop students' confidence and competence in communicating in French.
- c. Enhance cultural awareness and promote tolerance and understanding of diversity.
- d. Equip children with transferable language learning skills.

Curriculum Overview

Children at RAMJS learn French throughout Key Stage 2. The curriculum is based on the guidance given in the revised National Curriculum and delivered through the Primary Languages Network scheme of work, adapted to the context of our school and the needs of our children.

The programme ensures progression in the key aspects of:

- Oracy
- Literacy
- Vocabulary
- Grammar
- Intercultural understanding

Where possible, French is integrated with other subjects across the curriculum, with particular links to IT, music and geography. Learning is enriched through songs, games, stories, role-play and video input from native speakers.

For an in depth look at the curriculum for French across school, click the following link to access the [Whole School French Curriculum Overview](#).

Although PLN provides detailed planning, containing the key skills, vocabulary and objectives alongside interactive resources, these are adapted to meet the needs of our children. A bank of further resources is available on the Staff Sharepoint and ample resources are available in the French cupboard in school.

Teaching and Learning Strategies

Throughout the teaching and learning of French, children are encouraged to increase their knowledge of how language works and to explore differences and similarities between the new language and English or another language.

A variety of learning styles are used including songs, games, video, ICT, drama and practical activities. Teachers use PLN's structured resources and native-speaker modelling to support accurate pronunciation and intonation. Lessons are designed to be inclusive, engaging and to build children's confidence.

Assessment

We use the Primary Languages Network assessment framework, which tracks progress through stages aligned to year group expectations. Assessment focuses on the four key skills of:

- Listening
- Speaking
- Reading
- Writing

Progress is monitored regularly to ensure children are on track and can demonstrate achievement at each stage. Assessments provide both formative information for teachers and summative evidence of progress across Key Stage 2.

By the end of KS2 children will:

- Become increasingly familiar with the sounds and written form of French.
- Develop language skills and transferable learning strategies.
- Understand and communicate in French with growing confidence.
- Make comparisons between French and English (or another language).
- Increase cultural awareness through learning about different countries and their people.
- Form a sound basis for further study at Key Stage 3 and beyond.

Inclusion

We are aware that pupils bring to school different experiences, interests and strengths that will influence the way in which they learn, and we take this into consideration when planning approaches to teaching and learning which will allow all pupils to participate fully and effectively.

The scheme of work is designed to cater for pupils working at language levels 1-4. It is also designed to be challenging and raise expectations. We recognise that all classes have children of widely differing abilities. Appropriate opportunities are provided for all children by matching the challenge of the task to the ability and experience of the pupil. We plan for individual and SEND needs, differentiating to allow all to achieve, building self-esteem and fulfilling our aim to give all pupils the opportunity to experience success in learning and to achieve as high a standard as possible. We strive to do this with a focus on:

- A. **Equality and Diversity:** Embrace equality and diversity by promoting an inclusive learning environment where every student, regardless of their background or abilities, can participate and succeed in French language learning.
- B. **Individualized Support:** Provide additional support and resources for students with special educational needs or those learning English as an additional language, promoting an inclusive and accessible MFL curriculum.

Resources

Staff have a range of resources at their disposal to increase engagement and enjoyment of their lessons alongside supporting the learning and individual needs of the children.

- **PLN resources:** Native speaker videos for accurate modelling. Interactive lesson plans and digital resources. CPD and upskilling opportunities for staff. Cultural resources to promote intercultural understanding.
- In addition, school resources such as iPads, laptops, and classroom materials support a blended and inclusive approach.
- **ICT:** Our school is equipped with a range of IT resources that can aid with the teaching and learning of languages. Access to iPads, Laptops and VR headsets mean that children can explore French in a range of ways. IT resources also allow for different ways of recording work produced and skills developed alongside being used to support children of all abilities. Various apps, games and VR experiences can be used throughout the MFL curriculum and helps children to build cultural awareness.
- **Topic boxes:** Boxes of physical resources are available within school for staff to use alongside the teaching and learning of French. The resources are linked to topics where possible and are used across year groups.